

# bilArabi

For the love of Arabic



**An innovative program to learn arabic in a fun  
and interactive manner**

# 1 Introduction about “bilArabi”

We are proud to introduce "bilArabi," which represents a significant shift in Arabic language education. This program is based on tried and tested standards, children’s literature, and higher thinking skills. That makes it an exceptional curriculum while integrating modern technology into the learning and teaching process.

One of our primary goals is to make learning Arabic an enjoyable, useful, and effective experience for students. We strive to ensure that the lessons’ content and activities reflect the students’ realities.

The second goal is to present the standard Arabic language using a modern and contemporary approach and ensure best practices by building a curriculum that is based on the latest research in the fields of education, linguistics, and educational psychology.



We strongly believe that learning Arabic should be easy and fun. We believe that Arabic is a dynamic and valuable language that is flexible to work with any modern science, idea, or terminology. We look forward to sharing this belief with our children and motivating them through “bilArabi” to explore the beauty of the Arabic language.

## 2 Why “bilArabi”?

- Because we believe that Arabic is a complicated language, and learning it is not as hard as some might think; children can enjoy learning Arabic when it is presented in the right form with the right content.
- Because we use modern teaching methods that align with the demands of the 21st century, and equip students with the necessary tools to meet the challenges of the modern world and enhance their capabilities.
- Because we support teachers by offering continuous professional development to enhance their performance and develop their skills.
- Because Arabic is our language and source of pride, and we want to share the beauty of our Arabic culture.



# About the Author

Dr. Hanada Taha Thomure is the Endowed Chair Professor of Arabic language at Zayed University. Prior to this position, she held multiple roles.

Dr. Hanada holds a Ph.D. in curriculum and instruction, as well as a master's degree in education.

With over 26 years of experience, her career has encompassed teaching, curriculum design, and training in various countries.

Dr. Tamir is renowned for her role in developing the first Arabic language curriculum for Arabic speakers and is presently engaged in establishing standards for reading fluency in Arabic for students.



## 3 Pillars of "bilArabi"

### 3-a Learning Based on Literature

Through a comprehensive collection of reading texts specially designed for the "bilArabi" curriculum, students are fully immersed in reading and writing through guided support.

Learning based on literature equips them to become better readers, writers, and critical thinkers.

### 3-b Standards-Based Learning

Standards form the framework of knowledge, competencies, and skills expected of each learner to acquire. They also clarify the ways of, assessing that knowledge.

In short, standards are the "what" in the learning process.

This means measuring students' proficiency and progress through the observation of learning outcomes that align with the learning indicators across various curricula.

### 3-c Learning Based on Higher Thinking Skills

"bilArabi" is considered a rich and comprehensive curriculum that offers more than just language learning. It includes content aimed at fostering a passion for Arabic culture and enabling students to thrive in the realm of learning. The program also covers the 21st-century skills that aim to effectively prepare students for the workplace and life.

### 3-d Blended Learning

Blended learning is a mode of education that combines traditional presential education with online learning to meet the needs of diverse students in one educational environment.

Students can use the digital book through the "bilArabi" online platform.

They can also practice their learning through digital activities such as short tests that assess their understanding of a certain learning standard or indicator

As such, the program presents a learning approach that fits all schools, helping teachers support students in achieving maximum benefit and progressing smoothly to the next level of learning.



## 4 Assessment Tools Available in the "bilArabi" Program:

Assessment is an effective measure of students' progress, followed by a support plan to move them to a higher educational level. The "bilArabi" program offers great possibilities to assess and develop students' Arabic language skills. It enhances their learning through:

- Continuous assessments of students' performance, that help identify their skill level and regularly monitor their progress.
- Brief tests to evaluate language skills and identify each student's strengths and weaknesses.
- Interactive digital activities offered by the program, engaging students to learn Arabic in a fun and creative way.
- Detailed assessment data on students' performance, accessible to teachers, enabling them to accordingly tailor teaching strategies and provide necessary support.
- Differentiated instructions, taking into account the individual needs of the student based on data available in the digital platform.
- Feedback for both students and teachers, allowing each to review and reconsider their performance or teaching methods.

**In general, this program is a valuable resource for learning and improving the Arabic language, offering opportunities to enhance linguistic performance.**

## 5 Program Components

For Arabic Speakers: Levels 0-9

For Non-Arabic Speakers: Levels 1-6

- Student Book
- Teacher's Guide
- Digital Book via the online platform, including recorded texts
- Electronic games (Digital Learning Object - DLO)
- Digital practice models and assessments
- Continuous professional development

**\* Recently, a new "bilArabi" book for Levels 7 and 8 has been released, and work is underway to release the book for Level 9.**



## 6 Support Provided Through Every Step of the Learning Journey

### 6-a Teacher's Support

"bilArabi" provides support to teachers through presential and virtual training sessions on continuous professional development, delivered by "MyArabic Publishing" experts.

**These training sessions include:**

3 recordings introducing the product, the teaching strategies, and the training on how to use the online platform.

5 comprehensive training sessions that delve into the curriculum with the following topics:

- Planning components
- Shared Reading
- Guided Reading
- Standards-Based Continuous Assessment
- Traits of Writing 6+1

In addition to these resources, there is a teacher's guide containing a scope and sequence matrix, as well as links, plans, and performance assessment networks, along with models for continuous assessments and tests.

### 6-b Student Support

Students and parents can use both print and digital books to improve Arabic language skills. Each book contains sections dedicated to parent engagement that help their children learn Arabic in a fun and effective way. This approach provides diversity in learning methods extending the learning experience beyond the classroom while promoting family interaction.

Students can practice proper reading by listening to the available modelled readings available on the online platform. They can also engage in interactive activities and retrain on any activity multiple times, all of which help them develop their inquiry and self-reliance skills.







**SCAN TO VISIT**

For more information, please check our website

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